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**Red Lake Nation College
Faculty Professional Objectives and Growth Plan**

This professional development plan identifies activities and/or strategies used to maintain currency in the faculty member’s credential field, and in teaching and learning skills. This plan may include activities that go beyond maintaining currency. This plan is submitted in accordance with the timelines and criteria specified in the Faculty Handbook.

Faculty Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Discipline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academic Year(s) Covered: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Submitted as: \_\_\_\_\_Initial Plan \_\_\_\_\_Year 1 Update \_\_\_\_\_ Year 2 Update \_\_\_\_\_Year 3 Update

This plan addresses specific objectives and expected outcomes related to the following components (Check all that apply):

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|  | 1. Content knowledge and skill in the discipline/program
 | Example*: Learning new technology or methodologies; computer software training, writing skills workshop, communication/interpersonal relations skills training, attaining professional certifications/licenses* |
|  | 1. Teaching methods and instructional strategies
 | Example: *Classroom management, curriculum development, learning styles, online delivery, cultural enrichment* |
|  | 1. Related work experience
 | Example*: Business/industry internships, relevant summer employment, observation or special project(s) with employers* |
|  | 1. Study appropriate to the higher education environment
 | Example: *Advancement of academic credentials, researching, publishing, grant writing* |
|  | 1. Service to the college and the greater community
 | Example: *Active participation in civic groups, leadership in professional organizations, leadership in college committees, working with youth in academic skills development* |
|  | 1. Other components, as appropriate
 | Please describe: |

In the following sections, describe the objectives and expected outcomes for each component selected above (Add additional pages if necessary):

1. Content knowledge and skill in the discipline/program

Anticipated Timeline

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1. Teaching methods and instructional strategies:

Anticipated Timeline

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1. Related work experience:

Anticipated Timeline

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1. Study appropriate to the higher education environment:

Anticipated Timeline

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1. Service to the college and the greater community:

Anticipated Timeline

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1. Other components, as appropriate:

Anticipated Timeline

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Faculty Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrative Consultation (Initial Plans Only)

Date of Consultation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The above professional development plan (Check one):

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Has been reviewed, and no additional recommendations are suggested.

Includes the recommendations provided during consultation with the faculty member.

Does not include the recommendations provided during consultation with the faculty member.

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| Vice President of Academics Comments: |

*The above professional development plan is approved.*

V.P. of Academic Affairs Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The above professional development plan is not approved.*

V.P. of Academic Affairs Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| If not approved, indicate rationale and return to faculty member.  |